

Four Year-Old Kindergarten



Curriculum

It is expected that, after completion of four year-old kindergarden, students will have a firm grasp of the listed expectations in each discipline.

Social Studies

- Explore the uses of money
- Introduce concept of past and present
- Recognize important people in U.S. history
- Recognize special days
- Use Map Skills
- Understand Life and Dignity of the Human Person, the Call to Family, Community, and Participation
- Care for God's Creation
- Identify God as the maker of everything in the environment

Language

- Use listening skills to identify rhymes, repetitive language and patterns of speech
- Begin to understand the relationship between written and oral language
- Print first name
- Recognize and name letters of the alphabet
- Begin to associate sound with letters





Religion

- Learn that God created the world
- Recognize Jesus was part of a family with Mary and Joseph
- Identify the Bible as a book that has stories about God
- Know that Christmas is the celebration of the birth of Jesus
- Is familiar with the story of Easter
- Learn the importance of sharing with others
- Begin to understand the importance of saying “I’m sorry”
- Understand prayer as talking to God

Science

- Observe wind is moving air and has strength and direction
- Work with sand and water to begin to understand properties of the earth’s surface
- Identify the primary colors as red, yellow, and blue
- Identify that the secondary colors green, orange, and purple are made by mixing primary colors
- Identify the many different types of animal grouping
- Identify the characteristics of living and nonliving things
- Observe that most plants have stems, roots, leaves, flowers, and buds
- Know that people can use what they know about animals and plant needs to care for both of them
- Use the five senses to discover the world around us



Math

- Identify and write numbers 1-10
- Count by ones to 50
- Read graphs by telling most-least
- Know days of week
- Identify basic shapes (circle, square, rectangle, triangle)
- Identify, copy, and complete patterns

Technology

- Introduce the monitor, the keyboard, and the mouse
- Practice eye-hand coordination by placing stamps in the correct area
- Introduce painting features of a paint program
- Reinforce concepts introduced in the classroom through various activities



Fine Motor Development

- Holds crayon or pencil correctly
- Hold scissors correctly
- Cut with ease
- Draw recognizable person

Large Motor Development

- Able to balance on one foot
- Able to march to the beat of music
- Able to gallop
- Able to skip
- Able to catch a ball
- Show good sportsmanship



Music

- Sing a variety of simple songs in various keys, meters, and genres, alone and with a group, becoming increasingly accurate in rhythm and pitch
- Experiment with a variety of instruments and other sound sources
- Respond through movement to music to express what they hear and feel

We keep moving forward, opening new doors, and doing
new things, because we’re curious and curiosity keeps
leading us down new paths.

Walt Disney

Five Year-Old Kindergarten



Welcome to our Kindergarten.

We will learn a lot of things today.

Here we are in kindergarten.

We will have a lot of time to play.

We will learn the alphabet and

We will learn how to write numbers, too.

We'll have fun in kindergarten,

'Cause there are so many things to do!



Curriculum

It is expected that, after completion of five year-old kindergarten, students will have a firm grasp of the listed expectations in each discipline.

Social Studies

- Understand the difference between needs and wants
- Explore the uses of money
- Recognize important people in U.S. history
- Distinguish between past, present, and future time
- Identify North America, poles, and equator on a map and a globe
- Know, name, address, phone number, city, and state
- Compare the seasons
- Develop an awareness of different cultures
- Identify ways to show respect using manners and social skills
- Learn and recite the Pledge of Allegiance
- Recognize all life as a gift from God
- Can name bad elements that hurt the environment (land, air, and water)
- Demonstrate that people can make the environment better by their actions





Religion

- Understand that God made me special
- Understand God made the world around me
- Understand God made my friends special too
- Understand God shows his love through others
- Celebrate special days in the church year
 - Advent
 - Christmas
 - Easter
- Introduction of formal prayer
 - Sign of the Cross
 - Our Father
 - Hail Mary
- Recognize that there are different kind of families
- Show love and respect for family members

Reading

- Use sound/symbol relationships (phonics) and visual memory cues (letter patterns, chunks, or word families)
- Use text captions, titles, and pictures to improve understanding
- Develop beginning reading skills (understand the concept of a letter and a word. recognize that words are made up of a combination of letters, read own name)
- Read and interpret environmental signs such as safety signs, traffic signs, and bathroom signs
- Read or look at a variety of materials independently for pleasure



Writing

- Begin writing words and simple sentences after the teacher has modeled the concepts
- Express ideas using developmentally appropriate writing and spelling
- Recognize and discuss basic story elements such as character, plot, and setting

Math

- Identify and write numbers 1-30
- Count by ones, fives, and tens to 100
- Use manipulatives to show addition and subtraction up to 10
- Read graphs to identify more, less, least (how many more, how many less)
- Estimate and compare measurement sizes
- Know months of the year
- Introduce time on the hour
- Understand the value of a penny, nickel, and dime
- Introduce math symbols to show simple equations (+, -, =)



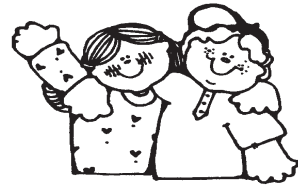
Science

- Introduce space and the solar system
- Discover that objects and materials have similarities and differences
- Observe that different objects sink and float in water
- Explore the characteristics of living and non-living things in the Chick and Butterfly units
- Observe that most plants have stems, roots, leaves, flowers, and buds
- Know that plants will closely resemble their parents
- Investigate how seeds sprout and how they grow into plants
- Discover how the five senses help us to discover the world



Oral Language

- Begin to draw pictures and write words and explain them.
- Follow basic directions
- Retell stories and reports of events in proper sequence
- Volunteer information, ask who, what, when where why and how questions
- Use appropriate eye contact and be courteous when others are speaking
- Ask questions when ideas are not clear



Technology

- Learn the names of all the pieces of computer hardware in the technology lab
- Begin to explore the keyboard
- Practice typing their name
- Learn the position of the spacebar, enter, and shift keys and their purpose
- Learn to change the font, size, and color of text
- Learn advanced features of paint programs
- Reinforce concepts introduced in the classroom through various activities
- Learn to open and close programs and proper care of CDs

Music

- Sing a variety of simple songs alone and with a group, becoming increasingly accurate in rhythm and pitch
- Respond through movement to music to express what they hear and feel
- Play simple melodies and accompaniments on instruments

Art

- Use the elements of art -- line, shape, color, texture, form and space
- Is able to tell stories about their drawings
- Develop skill in cutting and gluing — knows the concept of patterning
- Paint pictures from memory
- Respect own work and the work of others



Physical Education

- Learn to cooperate, take turns, share, win, lose, and be caught gracefully
- Demonstrate a willingness to experiment, take risks, try again, and test one's abilities
- Improve Locomotor movements - skipping, galloping, sliding, running, walking, jogging, hopping, and jumping
- Explore use of equipment and know the rules for using equipment
- Develop such skills as throwing, catching, ball bouncing
- Integrate two or more sets of skill movements, e.g., singing, dancing, running
- Practice flexibility exercises
- Follow directions using low-organized games
- Understand body awareness



I'm in Kindergarten, look at me
 I'm in Kindergarten, can't you see
 I'm in Kindergarten, proud as can be
 I'm growing every day!