

3rd Grade

Third grade is a big transitional year. Third graders move from being very dependent in the Primary Grades, to becoming more independent now that they're in the Intermediate Unit. They move from being "Me" oriented to being more "We" oriented. Peers play an important part of each day. Therefore, third graders are more socially aware. Third grade consists of huge growth in the area of responsibility.

- T Third grade is when I'm starting to be more social. Fairness is important to me.
- R Responsibility is something I'm working at improving regarding my school work, materials, and my behavior.
- A Assignment notebooks help me to stay on track with my homework, tests, things to bring to school, and general things I need to remember.
- N Neat manuscript writing is something I keep practicing. Cursive writing is new to me, and I feel grown up as I learn each letter.
- S Switching classes for science and social studies gives us an opportunity to use our reading skills to concentrate on the content areas of third grade.
- I Independence is something I'm trying to develop. I'm learning to problem-solve and do more of my school work on my own.
- T Talents! I'm discovering what my talents are, and I'm using them to help me through life.
- I I'm exhibiting respect for myself and also others because I'm becoming much more aware of the needs of others.
- O Outstanding work and behavior is my goal. I try to be the best I can be.
- N Number sense and concepts are expanding to multiplication and division.



Curriculum

It is expected that, after completion of the third grade year, students will have a firm grasp of the listed expectations in each discipline.

Social Studies

- Distinguish between goods & services
- Identify factors such as climate, technology, & job skills & their impact on production
- Justify & explain the role of money, banking, & savings in every day life
- Compare own community's past & present with other communities
- Identify important people & their roles in history
- Explore the significance of immigrants to a community
- Explore the significance of American Indians in the development of communities
- Locate continents & oceans on a map
- Locate & identify state & physical features in a community
- Describe the basic function of, and parts of our government
- Explain the contributions family, school, church, and government have on a community
- Identify ways to prevent prejudice/discrimination at school and play
- Is involved in service projects and identifies these with Christian community
- Use special individual talents to assist those in need of help
- Recognize and respects the uniqueness of the individual cultures throughout the world
- Demonstrate that we all have a role to play in preserving the environment



Religion

Explore the concepts:

- God created everything - All creation shows God's goodness
- The Holy Trinity is three Persons in one God
- Jesus died and rose to new life to save all people from the power of sin
- Jesus is the Messiah, the Chosen One, and Our Savior
- Jesus' law of love is to love one another as Jesus loves each of us
- The Bible is the word of God written in human words
- The Church is the People of God gathered in the name of Jesus
- The pope, bishops, and the pastors lead and guide the Church
- The Mass is the Church's most important form of worship
- In the Mass the Church remembers what Jesus did at the Last Supper
- At the end of the world, Christ will judge all people on the way they lived their lives
- Family Life & Safeguarding God's People
- The Sacraments of Initiation are Baptism, Confirmation, and the Eucharist
- The Sacraments of Healing are Reconciliation and Anointing of the Sick
- The Sacraments of Service are Holy Orders and Matrimony
- Prays prayers of petition blessings; Sorrow and Psalms
- The major seasons of the Liturgical year



Writing

- Use every step of the writing process in producing writing
- Use declarative, imperative, interrogative, and exclamatory sentence types effectively
- Develop paragraphs from unified topic sentences
- Write unified paragraphs and essays in the four forms of writing; narrative, expository, imaginative, and persuasive
- Produce multiple drafts, including finished pieces that demonstrate the capacity to generate, focus, and organize ideas
- Identify theme, plot, setting, and other major elements



Reading

- Find the meaning of unfamiliar words by examining known words, phrases and structures using decoding strategies
- Read to gain information, to appreciate literature, or to learn about an author's point of view
- Use setting, characters, problem and solution, sequence of events, and plot to reflect upon a story's meaning
- Use comprehension strategies
- Generate a sentence or paragraph that describes the main idea, theme and key relationships in a narrative text
- Demonstrate relationship through use of a graphic organizer
- Use multiple resources to seek information about a topic of interest
- Reads fluently with expression
- Summarizes and retells sequentially
- Predicts and infers

Math

- Identify place value to thousands
- Compare whole numbers using the appropriate symbols (greater than, less than, or equal)
- Compute addition and subtraction with money (decimals to the hundredths place)
- Count, compare, make change, and solve problems using a collection of coins and one-dollar bills
- Understand and compare fractional parts including equivalent fractions ($1/2, 1/3, 1/4, 1/5, 1/6$)
- Compute up to three-digit addition and subtraction with regrouping
- Use strategies to solve multiplication and division facts to 12
- Create and use a number line
- Read circle, bar, and line graphs
- Collect data using observations, surveys, and experiments
- Measure length to nearest yard, half-inch, meter, centimeter
- Identify concept of angles
- Identify parallel and intersecting lines
- Determine what symbols are used to represent basic mathematical expression and inequalities
- Solve multi-step word problems (+,-)

Science

- Identify rain, snow, hail and sleet as forms of precipitation
- Identify stratus, cumulus, and cirrus as the three main categories of clouds
- Understand the formation of a cloud and fog
- Know that the Earth is part of a solar system consisting of a sun, several planets and their moons, asteroids, comets, and meteors
- Explain that gravity holds people and objects to the Earth's surface and is a force throughout the solar system
- Demonstrate that different soils hold different amounts of water
- Identify the major differences between fresh and ocean waters
- Identify the six simple machines
- Evaluate that simple machines can be combined in different ways to create complex machines
- Identify that animals are vertebrates and invertebrates
- Explain that an endangered organism is a kind of animal that is in danger of becoming extinct
- Explain the importance of sunlight, water, air and nutrients to the growth and survival of plants
- Know that plants and animals progress through life cycles of birth, growth and development, reproduction, and death
- Explain that fruits develop from the flower of a plant
- Explain that animals can survive only in environments in which their needs can be met
- Observe how animals adapt to their habitats



Oral Language

- Present a short report orally
- Recognize the relationship between organized notes or outlines and speaking from notes or outlines
- Distinguish between fact and opinion and provide evidence to support opinions
- Follow basic directions
- Identify and summarize key points of a story or discussion
- Understand a variety of word structures and forms such as: affixes, roots, homonyms, antonym, synonyms, and word analogies
- Reflect on the ideas and opinions of others and respond thoughtfully
- Use appropriate Grade Level dictionaries thesauruses and other resources to find and compare definitions, choose among synonyms, and spell words correctly
- Gain familiarity with common figures of speech and use them appropriately
- Practice using various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations



Technology

- Demonstrate proper keyboarding techniques for keying all letters
- Discuss basic issues related to responsible use of technology and information and describe personal consequences of inappropriate use
- Be able to identify which computer components are input and output devices
- Participate in a discussion that explains the copyright laws
- Participate in a discussion that explains why it is against the law to make a copy of a copyrighted software program and give it away
- Review the functions of the Menu, Standard, and Formatting toolbars
- Demonstrate how to copy and paste text and the capability of inserting a clipart into a piece of prose
- Demonstrate how to create a simple presentation
- Demonstrate the ability to search for answers to questions (typed on a piece of paper) at a website
- Demonstrate the ability to maneuver around in a previously created spreadsheet
- Understand the concept of networking – when and why we use different resources available to us through the network
- Understand the safety issues involved with using the Internet



Music

- Sing/Chant independently using correct rhythm, expression through dynamics, appropriate diction, breath control, posture, and striving to achieve accurate pitch
- Play rhythmic, melodic, and chordal patterns demonstrating steady beat, appropriate tempo, dynamics, correct rhythm and/or pitch, correct techniques and a varied repertoire
- Use a variety of traditional and nontraditional sound sources, including classroom-pitched and unpitched instruments, playing alone or in groups
- Use a variety of traditional and nontraditional sound sources when composing or arranging
- Identify music symbols and notes using icons and/ or traditional notation
- Respond to folk music through dance
- Listen to and analyze musical elements and concepts in a variety of musical examples



Art

- Portray figures with some proportion
- Discard static pose: shows action and grouping of people and animals
- Develop more complex backgrounds
- Is sensitive to use of color to express ideas
- Create art based on imagination, recall and observation
- Begin to use art terms to describe and contrast visual qualities
- Use line variations: length, width, and direction, horizontal & vertical
- Recognize and use color families: warm, cool and neutral
- Use contrasting colors
- Explore shape and form as elements of design
- Use sculptural techniques to make spheres, cones, cubes, pyramids, and cylinders
- Continue to create art works using various textures
- Use shading to show form and space
- Identify various artists and their methods of creating art
- Recognize the beauty and design in God's creations
- Respect and care for art tools, work areas, and materials
- Handle own work & work of others with respect



Physical Education

- Choose safe ways to engage in stunts, tumbling, and simple ball games
- Test for Presidential and national physical fitness award
- Receptive to praise, suggestions and criticism from others
- Know reasons and ways to condition one's body
- Practice sports skills using leadup games
- Integrate two or more sets of skill movements for routines
- Decide when to rest or vary physical activities
- Practice Rollerblading as a lifetime sport



Foreign Language

- Learn and Practice various prayers
 - The Sign of the Cross
 - The Gloria
 - Intentions – Review of family vocabulary
 - Learn and practice the Pledge of Allegiance
- Familiarize vocabulary of:
- Greetings and Farewells and State of Being Expressions
 - Family and Weather (vocabulary review)
 - Celebrate Cultural Anniversaries
 - *Aniversario de la Independencia de México, El Día de Los Muertos, Las Posadas, y Cinco de Mayo*
 - Practice the Spanish Alphabet
 - Vowel sounds
 - Syllables
 - Learn to read in Spanish
 - Practice Noun-Adjective agreement rules
 - Enjoy student production of "Caperucita Roja"
 - "Little Red Riding Hood"