

2nd Grade



Second Grade Rocks!!!

Curriculum

It is expected that, after completion of the second grade year, students will have a firm grasp of the listed expectations in each discipline.

Social Studies

- Illustrate the process of production & consumption of a product
- Distinguish between past, present, & future times using timelines
- Identify contributions of people in history
- Identify American Indians as the first Americans
- Develop an awareness of current events
- Construct a basic map with a key & use a scale to measure distance
- Identify sources of pollution and why recycling is important
- Identify symbols of the county - flag, eagle, & Statue of Liberty
- Describe the basic function & parts of our government
- Compare & contrast people in different countries through their cultural customs & holiday celebrations
- Begin to solve problems in a peaceful way
- Recognize obligations of Christians to seek justice in the world
- Express and shows compassion to those in need
- Take part in simple activities that improve the environment





Religion

Explore the concepts:

- God is creator of all that is good
- The Holy Trinity is the three Persons in one God
- The Holy Spirit guides the Church and helps you be a disciple
- God sent His Son, Jesus, to bring all people back to His friendship
- Jesus teaches you to love God above all things and to love others as you love yourself
- The Bible is God’s word written by humans
- The Church year celebrates the life, death, and Resurrection of Jesus
- Sacraments are holy signs that come from Jesus and give grace
- In the Sacrament of Reconciliation, you receive God’s forgiveness
- Mass is another name for the celebration of the Eucharist
- The gift of Holy Communion is received with reverence
- Prayer is being with God in your heart and mind
- Participate in all types of prayer
- Family Life & Safeguarding God’s People



Reading

- Demonstrate phonemic awareness when pronouncing and understanding unfamiliar words and text
- Use appropriate strategies for reading narrative and expository text
- Use test-taking strategies such as eliminating inappropriate choices, go back into text to locate or confirm answers (stated or implied)
- Draw conclusions from text, titles, and pictures to infer the feelings, actions, traits and motives of characters
- Identify main idea and supporting details
- Ask how, why, where, when and what-if questions to interpret text

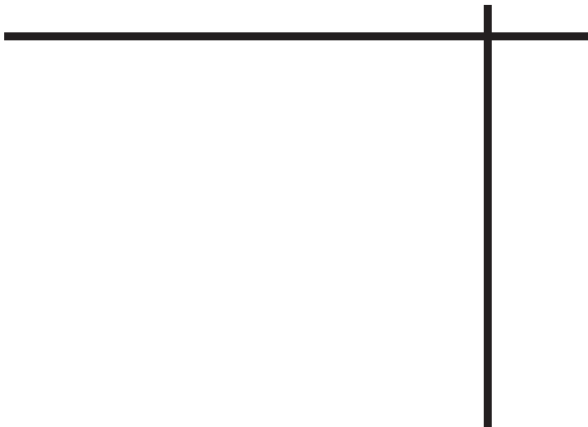


Writing

- Use a variety of graphic organizers to develop writing
- Write one or more well-organized paragraphs
- Choose specific language such as nouns, verbs, and adjectives to enhance writing
- Write simple stories
- Use a resource such as “Quick Word” or a dictionary to check word spelling

Math

- Identify and order numbers to 1000
- Understand place value: ones, tens, hundreds
- Understand decimal notation for money
- Understand fractions as equal parts of a whole
- Add and subtract one-, two-, and three-digit numbers without regrouping
- Organize given data and represent objects on a bar graph
- Estimate and compare measures of pint, liter, half-gallon, and gallon
- Measure length to nearest whole standard unit (in., ft)
- Use digital and analog clocks to read and write time to the quarter hour and five-minute intervals
- Represent money amounts using dollars and all coins
- Recognize similarities and differences between three-dimensional shapes
- Determine what mathematical symbols are used to represent expressions and equations (+, -, =)
- Solve word problems using addition and subtraction number sentences



Science

- Know that gravity is a force that pulls objects toward Earth
- Know the basic patterns of the movement of the sun and moon
- Identify the layers of the Earth
- Explore sound and light
- Know that heat can be produced in many ways
- Explore that the position and motion of an object can be changed by pushing and pulling
- Know that electricity in circuits can produce heat, light, sound, and magnetic effects
- Discover characteristics and life cycles of animals
- Observe that human body parts have functions that are adapted for special tasks
- Identify healthy lifestyle, habits, and proper hygiene



Oral Language

- Convey ideas clearly in discussions and conversation
- Distinguish between fact and opinion and provide evidence to support opinions
- Follow basic directions
- Understand a variety of word structures and forms such as affixes, roots, homophones, antonym, and synonyms
- Volunteer information, ask who, what, when where why and how questions
- Reflect on the ideas and opinions of others and respond thoughtfully
- Be exposed to various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations



Technology

- Match names of components of a computer system (monitor, keyboard, disk drive, mouse, and printer) with the components
- Describe how sand, dirt, or liquids can damage a computer
- Demonstrate how to retrieve information (answer written questions) from a Website
- Demonstrate computer rules regarding the care and operation of computers
- Demonstrate how to create a simple presentation
- Demonstrate the use of the home row keys and the correct corresponding fingering
- Do simple word-processing by entering selected home row words (sad, dad, had, glad, fad, fall, hall, lad, gas, lass) saving, closing the file, opening the file, and printing





Music

- Participate in group/solo performances
- Create and/or arrange short songs and instrumental pieces with specified guidelines
- Identify and use symbols and traditional terms referring to dynamics, tempo, and articulation and interpret them correctly when performing
- Demonstrate perceptual skill by listening to, answering questions about, and describing music of various styles and cultures using appropriate terminology
- Identify the sounds of a variety of instruments, including many orchestra and band instruments and instruments from various cultures, as well as male and female voices
- Respond to elements of music through movement



Art

- Begin to use color to reflect the colors of nature
- Draw what is known, not what is seen
- Convey ideas, thoughts, feelings, and memories with a variety of media and modalities (drawing, painting, sculpture, collage, printmaking, and architecture)
- Use the elements of art – lines, colors, shapes, forms, texture and space
- Experiment with a variety of textures to create pictures and collages
- Mix colors to make new colors
- Become familiar with art forms from a variety of world cultures
- Respect and care for art tools, work areas, and materials
- Recognize beauty in the natural world
- Become acquainted with works by famous artists

Physical Education

- Choose to participate in physical activities involving a variety of groups/ e.g./gender, ability
- Take turns, share, and learn to win, lose, and be caught gracefully
- Explain the personal values of physical education
- Know basic concepts of movement, i.e., using body parts to perform skills, tracking with one's eyes, positioning body parts, balancing.
- Track, receive and toss a variety of objects
- Explore use of equipment, e.g., ropes, balls, hoops
- Cooperate within groups
- Practice balance by rollerskating
- Practice rollerskating as a lifetime sport
- Practice sport skills using leadup games
- Test for Presidential and National physical fitness award



Foreign Language

- Expand vocabulary and dialogue by using greetings, names, months and seasons of the year, and weather expressions
- Use cultural celebrations to expand family vocabulary and relationships
- Pray the Sign of the Cross and the Glory Be
- Learn numbers 0-100
- Basic understanding of body parts and clothing vocabulary
- Learn possessive adjectives

