

1st Grade



**You'll meet
lots of new
characters
in First Grade!**



Curriculum

It is expected that, after completion of the first grade year, students will have a firm grasp of the listed expectations in each discipline.

Social Studies

- Construct a personal timeline. Identify & use a variety of sources to gather & record information about the past
- Recognize that history is about all people -- we are a part of history
- Introduce an awareness of current events
- Identify the continents
- Understand & construct a simple map using a key & legend
- Identify earth's resources & ways people use them Life and Dignity of the Human Person
- Explain the various behaviors that promote or hinder cooperation
- Explore cultures of each continent
- Demonstrate the value of sharing to help others
- Recognize examples of social responsibility
- Express and shows compassion to those in need

Religion

Explore the concepts:

- All creation is a gift from God
- The Holy Trinity is God the Father, God the Son, and God the Holy Spirit
- Jesus told stories, or parables, to teach about God's love
- Saints are friends of God who can show you how to live
- The Church has seven sacraments. They are signs of God's love
- At Mass the Church family celebrates God's love
- You are to love God above all else and love others as yourself
- The Ten Commandments are God's law to help people love God and others
- God always forgives those who are truly sorry and want to do better
- Family Life and Safeguarding God's People



Reading

- Demonstrate phonemic awareness as an aid to decoding, pronouncing, and understanding unfamiliar words and text
- Use phonics to spell independently
- Use phonics and visual memory cues, such as print conventions and spelling patterns, letter patterns, chunks, word families, or clusters to help read and pronounce words
- Pose questions before, during, and after reading



Science

- Infer that the water cycle plays a role in weather
- Identify how rainy, sunny, snowy, and cloudy days have similarities and differences
- Know that Earth materials consist of solid rocks, soils, liquid water, and the gases of the atmosphere
- Illustrate that animals have life cycles
- Observe that animals move, grow, change, and reproduce
- Infer that insects can be beneficial or harmful
- Understand that different animals have different types of homes

Math

- Identify place value of tens and ones with one- and two-digit numbers
- Introduce concept of $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$
- Use basic fact strategies of addition and subtraction through twelve
- Read bar graphs and tell which has more or less
- Estimate and compare measures of cup and quart
- Use digital and analog clocks to read and write the time to the hour and half-hour
- Represent money amounts using pennies, nickels, dimes, and quarters
- Recognize and draw geometric shapes
- Understand mathematical symbols to represent expressions and equations (+, -, =)



Oral Language

- Read aloud effectively from previously read material
- Read aloud before a group
- Follow basic directions to complete a task
- Uses Homophones, antonyms, and synonyms
- Volunteer information, ask who, what, when where why and how questions
- Consider the ideas and opinions of others and respond thoughtfully

Writing

- Use graphic organizers to create sentences and stories
- Create simple stories with multi-sentence structures and original pictures
- Begin to identify major literary elements such as: characters, setting, and plot



Technology

- Match names of components of a computer system (monitor, keyboard, disk drive, mouse, printer) with the components
- Execute software that has programs in reading, spelling, counting, basic number facts, and telling time
- Demonstrate computer rules regarding the care and operation of computers
- Be exposed to slide show software
- Type their First and Last name on the computer and input sight words – at least three characters long and at least 15
- Demonstrate the use of the following keys from the keyboard - Shift, space bar, arrow keys, Tab, Backspace, and Number keys
- Be exposed to email protocol through use of e-cards



Foreign Language

- Recognize own names and classmates (in Spanish)
- Build vocabulary with greetings, commands, state of being, shapes, and farewells
- Recognize numbers and colors
- Participate in cultural celebrations
- Build vocabulary with animals, opposites, body parts, Happy Birthday!, etc...
- Pray the Sign of the Cross
- Use definite articles and possessive adjectives



Art

- Is able to describe what is drawn and what is about to be drawn
- Develop skill in cutting and gluing
- Use warm and cool colors to express feelings in art
- Draw animals and other objects using shapes
- Use textures to make pictures and collages
- Recognize, respect, and care for art tools, work areas and materials
- Use elements of art, including line, shape, color, texture, space and form
- View and talk about master works of art
- Know art from other times, places and cultures

Physical Education

- Choose to participate in physical activities involving a variety of groups/ e.g./gender, ability
- Take turns, share, and learn to win, lose, and be caught gracefully
- Explain the personal values of physical education
- Test for the Presidential and National physical fitness award
- Know the rules for using equipment
- Explore use of equipment, e.g., ropes, balls, hoops
- Develop such skills as throwing, catching, ball bouncing
- Cooperate within groups
- Learn Rollerskating as a lifetime sport



Music

- Sing/Chant alone and with others
- Participate in group/solo performances
- Play rhythmic, melodic, and chordal patterns on a variety of classroom instruments
- Create and/or arrange short songs and instrumental pieces with specified guidelines
- Read and write notes and rests in a variety of meter signatures using icons and/or traditional notation
- Identify the sounds of a variety of instruments, including many orchestra and band instruments and instruments from various cultures, as well as male and female voices
- Respond to elements of music through movement

